1851--A

2009-2010 Regular Sessions

IN SENATE

February 9, 2009

Introduced by Sen. KLEIN -- read twice and ordered printed, and when printed to be committed to the Committee on Higher Education -- recommitted to the Committee on Higher Education in accordance with Senate Rule 6, sec. 8 -- committee discharged, bill amended, ordered reprinted as amended and recommitted to said committee

AN ACT to amend the education law, in relation to health care practitioner professional education in the area of elderly abuse

THE PEOPLE OF THE STATE OF NEW YORK, REPRESENTED IN SENATE AND ASSEMBLY, DO ENACT AS FOLLOWS:

Section 1. Paragraph a of subdivision 3 of section 6507 of the education law, as amended by chapter 356 of the laws of 2006, is amended to read as follows:

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a. Establish standards for preprofessional and professional education, experience and licensing examinations as required to implement the article for each profession. Notwithstanding any other provision of law, the commissioner shall establish standards requiring that all persons applying, on or after January first, nineteen hundred ninety-one, initially, or for the renewal of, a license, registration or limited permit to be a physician, chiropractor, dentist, registered nurse, podiatrist, optometrist, psychiatrist, psychologist, licensed master social worker, licensed clinical social worker, licensed creative arts therapist, licensed marriage and family therapist, licensed mental health counselor, licensed psychoanalyst, or dental hygienist shall, in addition to all the other licensure, certification or permit requirements, have completed [two] THREE hours of coursework or training regarding the identification and reporting of child AND ELDER abuse and maltreatment. The coursework or training shall be obtained from an institution or provider which has been approved by the department to provide coursework or training. [The] TWO HOURS OF THE coursework or training shall include information regarding the physical and behavioral tors of child abuse and maltreatment and the statutory reporting

EXPLANATION--Matter in ITALICS (underscored) is new; matter in brackets [] is old law to be omitted.

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requirements set out in sections four hundred thirteen through four hundred twenty of the social services law, including but not limited to, 3 when and how a report must be made, what other actions the reporter is mandated or authorized to take, the legal protections afforded repor-5 ters, and the consequences for failing to report. ONE HOUR OF 6 COURSEWORK OR TRAINING SHALL INCLUDE, BUT NOT BE LIMITED TO, INFORMATION 7 REGARDING THE PHYSICAL AND BEHAVIORAL INDICATORS OF ELDER ABUSE AND 8 MALTREATMENT, AND WHEN AND HOW A REPORT OF ELDER ABUSE AND MALTREATMENT 9 MAY BE MADE, WHAT OTHER ACTIONS THE REPORTER IS MANDATED OR AUTHORIZED 10 TO TAKE, THE LEGAL PROTECTIONS AFFORDED REPORTERS, AND THE CONSEQUENCES, FOR THE IF ANY, FOR FAILING TO REPORT. PURPOSES OF THIS 11 12 "ELDER ABUSE AND MALTREATMENT" MEANS PHYSICAL ABUSE, SEXUAL ABUSE, EMOTIONAL ABUSE, ACTIVE NEGLECT, PASSIVE NEGLECT OR 13 SELF NEGLECT, 14 SUCH TERMS ARE DEFINED BY SUBDIVISION SIX OF SECTION FOUR HUNDRED SEVEN-15 TY-THREE OF THE SOCIAL SERVICES LAW, COMMITTED AGAINST A PERSON SIXTY 16 YEARS OF AGE OR OLDER. Such coursework or training may also include 17 information regarding the physical and behavioral indicators of the abuse of individuals with mental retardation and other developmental 18 disabilities and voluntary reporting of abused or neglected adults to the office of mental retardation and developmental disabilities or the 19 20 21 local adult protective services unit. Each applicant shall provide the 22 department with documentation showing that he or she has completed the required training. The department shall provide an exemption from the child AND ELDER abuse and maltreatment training requirements to any 23 24 25 applicant who requests such an exemption and who shows, to the depart-26 ment's satisfaction, that there would be no need because of the nature of his or her practice for him or her to complete such training; S 2. This act shall take effect on the first of January of the second 27

28 S 2. This act shall take effect on the first of January of the second 29 calendar year commencing after the date on which it shall have become a

30 law.